

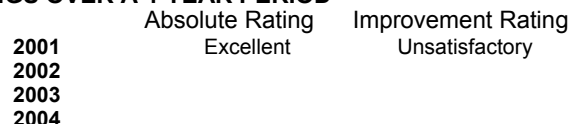
ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 23.

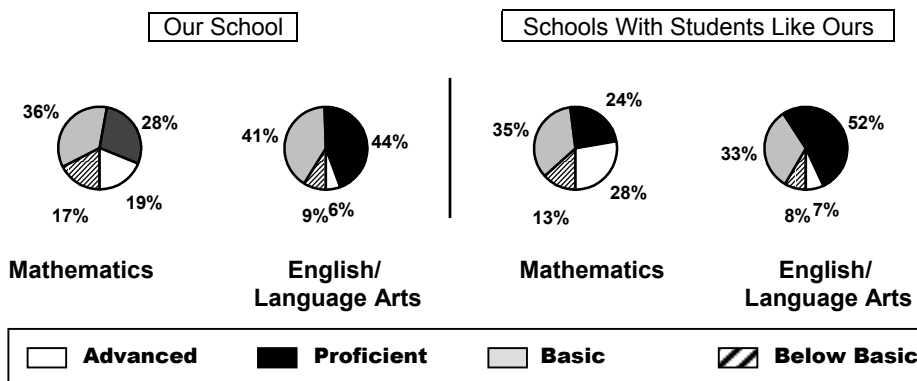
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=400)	91	82.5	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=373)	94.1	85.8		
Gender				
Male (n=215)	89.3	84.7		
Female (n=185)	93	80		
Ethnic Group				
African American (n=33)	69.7	63.6		
Hispanic (n=3)	N/A	N/A		
White (n=355)	93	84.5		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=66)	75.8	60.6		
Pay for lunch (n=334)	94	86.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,975	N/A	\$4,910	\$5,347
• Prime instructional time	91.7%	Down from 92.3%	90.6%	90.2%
• Student-teacher ratio in core subjects	21.5 to 1	N/A	20.4 to 1	18.7 to 1
STUDENTS (n=438)				
• Attendance Rate	96.8%	Down from 97.1%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%	N/A	0.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.3%	N/A	0.3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	95%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.9%	Up from 0.8%	1.5%	3.6%
TEACHERS (n=27)				
• Professional Development days per teacher	8.4 Days	Up from 6.1	7.8 Days	7.6 days
• Attendance Rate	96.1%	Up from 95.7%	95.5%	95.1%
• Teachers with advanced degrees	40.7%	No change	55.2%	47.7%
• Continuing contract teachers	85.2%	Up from 70.4%	88%	83.8%
• Teachers with out-of-field permits	0%	Down from 3.7%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	87.7%	87.2%
• Average teacher salary	\$38,699	Up 8.2%	\$39,097	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.2%	N/A	67.1%	65.3%
• Principal's years at the school	3	N/A	3	4.0
• Parents attending conferences	98%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	29.4%	Up from 24.2%	22.8%	43.1%
• On academic probation	29.5%	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	0.5%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	38.5%	Up from 23.7%	31.9%	11.5%
• With disabilities other than speech	10.7%	Up from 8.4%	6.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Banks Street Elementary
513 Banks Street
Fort Mill, SC 29715

Grades 5 Elementary School

Enrollment: 438 Students

Principal
Karen Helms 803-802-8400

Superintendent
TEC Dowling 803-548-2527

Board Chair
Chantay F. Boulter 803-547-2034

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	88.9	(Avail. 2002)
Satisfied with social and physical environment	92.0	88.7	
Satisfied with home-school relations	100.0	91.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com